

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: DEVELOPMENTAL ENGLISH

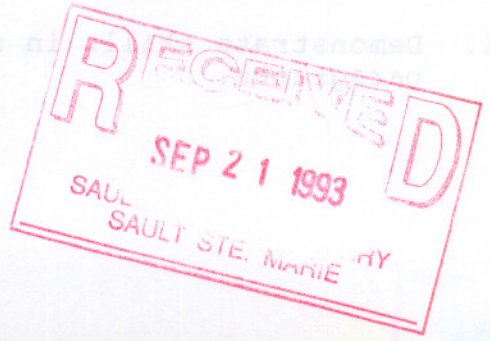
CODE NO.: ENG 099 SEMESTER: FALL

PROGRAM: ABORIGINAL RESOURCE TECHNICIAN

AUTHOR: LANGUAGE AND COMMUNICATION DEPARTMENT

DATE: OCTOBER 1993 PREVIOUS OUTLINE DATED: OCTOBER 1991

APPROVED: NADEAN KOCH, DEAN, SCHOOL OF ARTS AND GENERAL EDUCATION DATE 1993 09 17





**PHILOSOPHY/GOALS**

This course prepares students for English 120. Reading and listening comprehension, writing for various audiences, vocabulary building, and paragraph editing skills are developed. The basics in spelling, punctuation, and English usage are reinforced.

Students are encouraged to make reading and writing a rewarding, personal daily activity and to recognize that improvement in communication skills comes by practice and commitment.

**DURATION** - one entire semester

**CREDIT HOURS** - 3 per week (2 on air, 1 independent study)

**TEXTBOOKS**

English Skills with Readings, John Langan.

A Canadian Writer's Reference, Diana Hacker, Nelson Canada.

GAGE Canadian Dictionary, GAGE Educational Publishing Company.

Roget's Thesaurus.

**OBJECTIVES**

Upon completion of the course, students will be able to do the following:

1. Be able to write short messages in style and vocabulary suited to different audiences.
2. Write clear, well-organized paragraphs using different expository styles and a variety of sentence types.
3. Use a dictionary to locate word meanings and verify pronunciation and spelling.
4. Use root analysis and context clue methods to discover word meanings and build vocabulary.
5. Demonstrate reading comprehension skills through class exercises on selected readings.
6. Demonstrate skills in revision and editing of first drafts of paragraphs.



ASSIGNMENTS

1. Sentence Writing	25%
2. Vocabulary Development and Dictionary Use (Context, Root Analysis)	15%
3. Paragraph Writing (including Editing)	25%
4. Reading Comprehension	20%
5. Grammar Fundamentals	15%

\* The instructor may wish to alter the content or weighting of these assignments. If there is a change the instructor will notify the students in writing.

GRADING OF ASSIGNMENTS

A+	Excellent	(90% - 100%)
A	Outstanding	(80% - 89%)
B	Above average	(70% - 79%)
C	Satisfactory	(60% - 69%)
U	Unsatisfactory	(Less than 60%)

FINAL GRADES

The following letter grades will be assigned as final grades in courses in the Language and Communication Department:

A+	Consistently outstanding	(90% - 100%)
A	Outstanding achievement	(80% - 89%)
B	Consistently above average achievement	(70% - 79%)
C	Satisfactory or acceptable achievement in all areas subject to assessment	(60% - 69%)
R	Repeat--The student has not achieved the objectives of the course and the course must be repeated.	(Less than 60%)
CR	Credit exemption	
X	A temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements	

PLAGIARISM

Students should refer to the definition of "academic dishonesty" in the "Statement of Student Rights and Responsibilities."

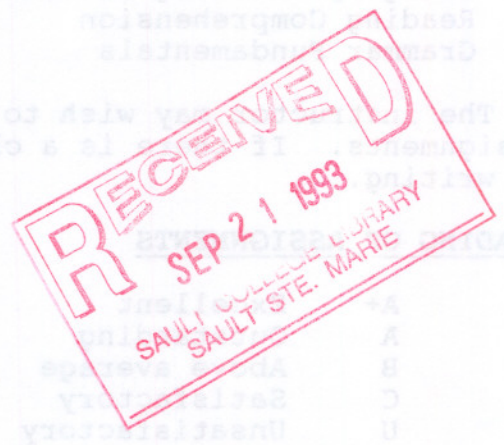
Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course, as may be decided by the professor.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

ASSIGNMENTS

158	5. Grammar Fundamentals
208	4. Reading Comprehension
258	3. Paragraph Writing (including Editing)
308	2. Vocabulary Development and Dictionary Use
358	1. Sentence Writing

\* The following assignments will be assigned as final grades in courses in the Language and Communication Department:



(Less than 60%)	U Unsatisfactory
(60% - 69%)	C Satisfactory
(70% - 79%)	B Above Average
(80% - 89%)	A Good
(90% - 100%)	A+ Outstanding

FINAL GRADES

The following letter grades will be assigned as final grades in courses in the Language and Communication Department:

(Less than 60%)	R Repeat--The student has not achieved the objectives of the course and the course must be repeated.
(60% - 69%)	C Satisfactory or acceptable achievement
(70% - 79%)	B Consistently above average achievement
(80% - 89%)	A Outstanding achievement
(90% - 100%)	A+ Consistently outstanding

CR Credit exemption  
 X A temporary grade, limited to situations with exceptional circumstances, giving a student additional time to complete course requirements

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